

French Revolution Timeline Project

Task: By yourself or with a partner, you will complete a timeline containing the major events of the French Revolution.

Use of Time:

1. You will have 3 days in class to research and construct your timeline.
2. We will be in the library the 1st work day. After that we will work in the classroom. Any printing that needs to be done must be done on your own time, or I will permit one (1) student at a time to go to the library to print during class.
3. You are expected to be on task and working the entire time. If your timeline is completed ahead of schedule, make use of your time wisely to complete other work.

Requirements:

Timeline:

1. Must contain each of the major events listed below.
2. Must address the essential information and terms listed. For some events, you will be required to write a paragraph describing the event.
3. In addition to the essential events listed on your handouts, you must come up with 3 other French Revolution events of your choice to place on your timeline, and provide a brief description of each containing a minimum of 3 sentences.
4. For each item on your timeline, you must provide an image. Your image may be a painting, photograph, map, etc.
5. Also, there is a list of key people and terms that you need to define and incorporate into the information for your events. Terms may be defined in the event information or separately.

Mechanics:

1. It is recommended that you use a poster board for this project, but if you can find a way to adequately construct your timeline digitally you may do so.
2. Your timeline and corresponding information should be neatly typed and organized.
3. The information on your timeline should be free from spelling errors and grammatically correct.
4. Events should be dated and be placed correctly on the timeline.

Research:

1. With the amount of information you are working with, you should be using at least 3 different sources, with your textbook being one of those sources.
2. You must cite your sources at the end of your timeline.
3. You may use the Internet, however, you should be sure that Internet sources are credible. Wikipedia is not a credible source unless it has citations from other sources.

Major Events:

The following events must be included on your timeline. You are responsible for coming up with the years in which the events took place and placing them in the correct order on your timeline (the events have been alphabetized, putting them out of chronological order). All events will require you to write a few sentences or a paragraph describing the event.

1. Execution of the King and Queen / the Reign of Terror
 - A. Write two to three sentences explaining why the King and Queen of France were executed
 - B. Write a paragraph explaining the causes and events of the Reign of Terror

2. Louis the XVI Calls the Estates General
 - A. In a paragraph, explain the problems facing France prompting Louis XVI to call the Estates General into session.
 - B. Write at least two to three sentences describing what happened when the Estates General met.
3. Napoleon Builds an Empire
 - A. Write two to three sentences describing Napoleon's conquests of different areas of the world.
4. Napoleon Defeated at Waterloo
 - A. Write two to three sentences describing significance of the Battle of Waterloo and what resulted from it.
5. Napoleon Invades Russia
 - A. Write a paragraph describing why Napoleon invaded Russia and how he was finally defeated.
6. Napoleon Overthrows the Directory
 - A. Write two to three sentences describing who Napoleon was and how he overthrew the Directory.
7. Parisians Storm the Bastille
 - A. Write a paragraph explaining why Parisians stormed the Bastille and why it was important.
8. The Congress of Vienna Meets
 - A. Write two to three sentences describing what the Congress of Vienna did.
9. Women's March on Versailles
 - A. Write two to three sentences describing the Women's March.
10. Writing of the Declaration of the Rights of Men
 - A. Write two to three sentences describing the Declaration of the Rights of Men.

Terms/People to Identify

These key people and terms need to be defined and must be included and correctly placed on your timeline.

- Committee of Public Safety
- Concert of Europe
- Congress of Vienna
- Continental System
- Estates-General
- Guillotine
- Louis XVI
- Marie Antoinette
- Maximilien Robespierre
- Napoleon Bonaparte
- National Assembly
- Scorched-earth policy
- Tennis Court Oath

Assessment:

Your timelines will be assessed according to the following rubric:

| Name(s): | | | | | |
|-----------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------|
| | GRADING CRITERIA | | | | SCORE |
| | 1 | 2 | 3 | 4 | |
| Research | Students used and cited 1 unreliable source in their timeline. | Students used and cited 1 reliable source in their timeline. | Students used and cited 2 reliable sources in their timeline. | Students used and cited at least 3 reliable sources in the timeline. | ____ x 2 |
| Timeline Required Content | Timeline contains 1-3 of the essential events. | Timeline contains 4-7 of the essential events. | Timeline contained 8-9 of the essential events. | Students' timeline contains all 10 of the essential events. | ____ x 6 |
| | Information for 1-3 of the events are present and is accurate and complete. | Information for 4-7 of the events are present and is accurate and complete. | Information for 8-9 of the events are present and is accurate and complete. | Information for all 10 events are present and is accurate and complete. | |
| Timeline Optional Content | Students' timeline contained 1 additional French Rev. event, but no description. | Students' timeline contained 1 additional French Rev. event and description | Students' timeline contained 2 additional French Rev. events and descriptions. | Students' timeline contained 3 additional French Rev. events and descriptions. | ____ x 3 |
| Images | 1-4 timeline events have appropriate corresponding images. | 5-8 timeline events have appropriate corresponding images. | 9-12 timeline events have appropriate corresponding images. | All events on the timeline have appropriate corresponding images. | ____ x 3 |
| Terms defined/ people identified | ¼ or less of the terms/people are identified. | ½ of the terms/people are identified. | ¾ of the terms/people are identified. | All terms/people identified. | ____ x 6 |
| | ¼ or less of the terms/people are properly included in the event descriptions. | ½ of the terms/people are properly included in the event descriptions. | ¾ of the terms/people are properly included in the event descriptions. | All terms/people are properly included in the event descriptions. | |
| Mechanics | Timeline and event descriptions were unreadable due to spelling and/or grammatical errors. | Students' timeline contained spelling and/or grammatical errors in more than ½ of the events. | Students' timeline contained spelling and/or grammatical errors in less than ½ of the events. | Students' timeline contained no spelling or grammatical errors. | ____ x 5 |
| | None of the events are properly placed on the timeline. | Less than ½ of the events are properly placed on the timeline. | More than ½ of the events are properly placed on the timeline. | All events are properly placed on the timeline. | |
| | | | | TOTAL SCORE | ____/100 |

Teacher Comments: